IEP Meeting Tips

Refore the Meeting



Parents are equal members of the IEP team. You hold knowledge about your child that no one else on the team does. Finding ways to effectively advocate for your child during IEP meetings can be difficult. These meeting tips will help prepare you for your next meeting.

| before the riceting | |
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| | Review the meeting notice to confirm the purpose of the meeting, items that will be discussed, and who has been invited. |
| | Contact the school, in writing, to request items be added to the agenda and/or additional school staff that need to be invited. You have the right to invite someone to attend who has special knowledge or expertise about your child. You can also bring someone to support you during the meeting. |
| | You should receive any documents that will be reviewed or discussed, including the IEP draft, at least 5 business days* before the meeting. |
| | Notify the school, in writing, if you plan to audio record the meeting. |
| | Do your homework. Review your child's IEP, records, evaluations, work samples, and any other documents that will be discussed/reviewed in the meeting. |
| | If you have reports or other information that you want the IEP team to review and consider, send the information to them prior to the meeting in enough |
| | Make a list of all the key points you want to discuss. |
| Dur | ing the Meeting |
| | Arrive a few minutes early. |
| | If there are people in the room you do not know, ask for introductions and what their role is. |
| | Start the meeting off on a good note by talking about what is working well. |
| | Ask questions about anything you don't understand. Don't be afraid or shy to ask people to explain anything you don't understand. |
| | LISTEN to the other IEP team members. Ensure that you understand their opinion on an issue. It's okay to ask for clarification and to respectfully disagree. |

Advocacy - IEP Meeting Tips



| During the Meeting (Continued) | |
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| | If at any point you realize that your emotions are impacting your ability to advocate effectively, take a break. |
| | Take notes or record the meeting. |
| | Provide the team with your Parental Input. This can be given during the meeting or provided at the conclusion of the meeting. |
| Afte | r the Meeting |
| | Send a "Thank You" note/email to the team! |
| | You should receive the final IEP, meeting notes/summaries and all Prior Written Notice (PWN) documents within 5 business days* after the IEP meeting. |
| | Review all the documents as soon as you receive them. If you feel they do not accurately reflect the conversation that took place and/or the decisions made, document your concerns and send them to the school. Ask that your documentation be included in your child's educational record. |
| | Note any follow-up that should occur and who is responsible for what. Make sure that you do anything you've agreed to do. |
| | Monitor your child's progress by maintaining communication with your child's teacher(s) and carefully reviewing Progress Reports. |
| | Don't be afraid to ask for additional meetings if you have other concerns. |

*See Factsheets on "Prior Written Notice" and "Five Day Rule" for more information.