

Extended Early Intervention Services

Early Intervention from Age 3 until the Beginning of Kindergarten



The Maryland State Department of Education offers families the option to extend early intervention services through an Individualized Family Service Plan (IFSP) after the child reaches age 3 until the beginning of the school year following the child's fourth birthday, if they are eligible. If they are eligible, you can choose to continue services through an extended IFSP or move to an Individualized Education Program (IEP).

Extended IFSP

IEP

For this option, you must have a current IFSP through a local Infants and Toddlers Program <u>and</u> your local school system. They both have to determine that your child is eligible for preschool special education	For this option, your local school system determines that your child is eligible for preschool special education
Service coordination to support IFSP being done across all agencies	IEP team process to support IEP being done
Services done in the natural environment	Services done in the least restrictive environment
Continuous year round services	Extended school year services, if child is eligible
Family support and training through IFSP outcomes	Parent education through services and programs
Includes an educational component to continue child's school readiness skill development	Child receives preschool special education and related services to continue school readiness skills
At any time you may choose termination of IFSP services and consider preschool special education through an IEP. IFSP services continue until services through an IEP are scheduled to begin	Through written notice to the local Infants and Toddlers Program to terminate services of an IFSP, you may no longer return to the IFSP. Now, services begin through an IEP
Individualized Plan: an IFSP is a plan for providing early intervention supports and services to an eligible child and the family. IFSP is reviewed every six months and revised at least annually by the team which includes the parent. IFSP includes family resources, priorities, concerns, present levels of development, measurable child and family outcomes, and early intervention services. IFSP requires the service coordinator to ensure appropriate implementation and coordination of the plan. IFSP focuses on both the child and the family within their daily routines	Individualized Program: an IEP is a plan for providing special education and related services to a student with a disability. The IEP is developed, reviewed, and revised at least annually by the team which includes the parent. The IEP includes present levels of academic achievement and performance, measurable annual goals with short term objectives, special education and related services and supplementary aids, program modifications and supports, and individual accommodations. IEP focuses on how the child's disability affects the child's participation in their education.
Natural Environment: Children are serviced in their natural settings at home or other public or private settings such as child care centers, public preschool programs, libraries, or parks.	Least Restrictive Environment: Children are educated with students who are not disabled to the maximum extent possible. Examples include the home, private/public community programs, libraries, or residential schools.

Extended IFSP

IEP

Types of Early Intervention services include but are not limited to:

- Assistive technology
- Audiology services
- Early identification, screening, assessment services
- Family training, counseling, home visits
- Health services
- Medical services for diagnostic or evaluation
- Nursing
- Nutrition services
- Occupational therapy
- Physical therapy
- Psychological services
- Service coordination
- Sign language and cued language services
- Social work services
- Special instruction
- Speech and language pathology services
- Transportation
- Vision services

Continuous year-round services to children

Types of Special Education services, if determined necessary, may include:

- Assistive technology
- Audiology services
- Early identification, screening, assessment services
- Family training, counseling, home visits
- Health services
- Medical services for diagnostic or evaluation
- Occupational therapy
- Parent counseling and training
- Physical therapy
- Psychological services
- Recreation, therapeutic recreation
- School health services
- School nurse services
- Social work services
- Speech and language pathology services
- Student counseling services including rehabilitation counseling
- Transportation
- Vision services, including orientation and mobility services

Available during the school year. Extended school year services (ESY) are available if IEP team determines eligibility

Source

- Maryland State Department of Education, Division of Early Intervention and Special Education Services, Maryland Infants and Toddlers Program/Preschool Special Education Services
https://marylandlearninglinks.org/wp-content/uploads/2015/11/NextStepsBooklet_English.pdf