



Questions to Ask Your Child's School Team for Support with Behaviors

All behavior is communication!

Is your child's behavior getting in the way of their learning during their virtual class? First, let your IEP Team know (in writing).

Below are questions you can ask and information they may need to be able to support you and your child.

Be honest with the School Team

The Team will not know about your child's behavior issues unless you tell them. These questions will guide you as you prepare to share information.

- What do you think your child might have been trying to tell you? (wanted more/less attention, excited, needed help, frustrated, angry, having pain or discomfort)
- How long does the behavior occur? When does it happen? How often?
- What happened *before* the behavior? (think about the time of day, activities, locations, materials, people, requests and commands)
- Were there other things that happened that might be contributing to the behavior such as not sleeping well, not being able to go outside, or other things outside of what is currently a normal routine?
- How did you respond to the behavior?

Find out what works in school!

Here are some questions to consider asking the School Team.

- What schoolwide strategies are in place to reward positive behavior?
- How do you set up my child's work space?
- Do you prepare for possible behaviors?
- How do you prepare my child for his daily schedule and/or changes to the routine?
- How does school staff respond to behaviors?
- Does my child have a Behavior Intervention Plan (BIP)? If so, can someone review it with me to identify ways to implement it at home?

Adapted from: TIES Center Distance Learning Series #2 A Collaborative Start to Behavioral Supports

<https://publications.ici.umn.edu/ties/building-engagement-with-distance-learning/collaborative-start-to-behavioral-supports>