

Specially Designed Instruction



IS	IS NOT
Only students with IEP's	All students
A service provided to a student	A place a student goes
In addition to the core instruction (supplemental)	In place of core instructions (supplant)
What the instructional team does	What a student does
Specific to the student	A schedule
Instruction that allows a student to make progress in the enrolled grade level standards AND changes the trajectory of growth to narrow/close the gap	Settling low expectation or teaching ONLY below grade level skills
An individually designed plan of services and supports	A replacement for Universal Design for Learning (UDL) or Differentiated Instruction (DI)
Uniquely designed instruction that is designed to promote progress toward IEP goal(s)	A commercial program
The consideration of learner characteristics, high-leverage practices, intensive instruction, accommodations, program modifications, and supplementary aids & services for the student to access the general education curriculum	Only available in tier 2 small group, or tier 3 one-on-one instruction
Co-planned, co-implemented, and co-evaluated by a collaborative IEP team	Planned, implemented and evaluated solely by a special educator

Source

➤ MSDE, JANUARY 2019

TA CURRICULUM, INSTRUCTION AND ASSESSMENT

<http://marylandpublicschools.org/programs/Documents/Special-Ed/TAB/19-01-ImprovingOutcomesforSWD.pdf>