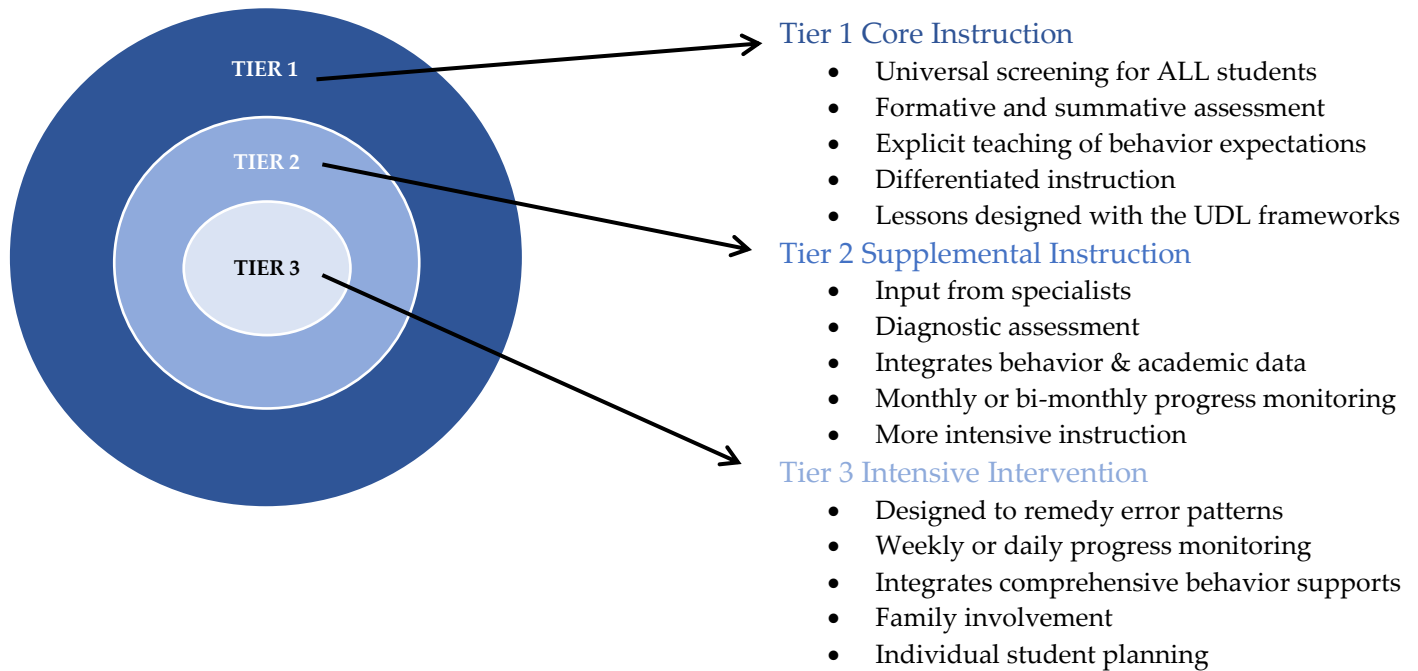


Integrated Tiered System of Supports

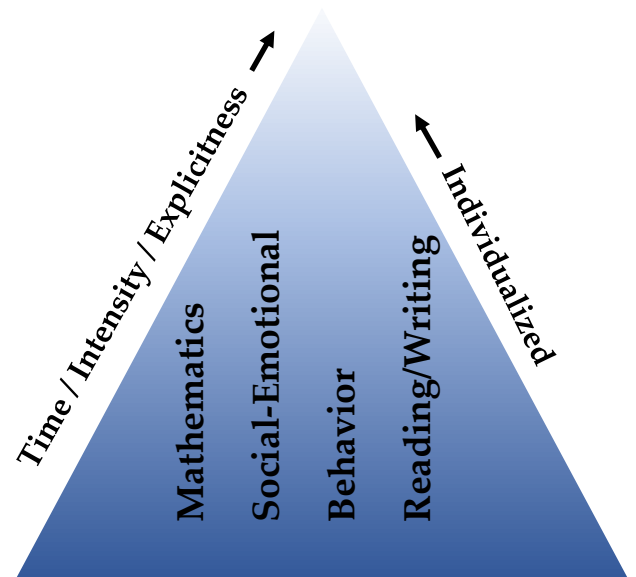


The Maryland State Department of Education (MSDE) supports using a multi-tiered or level system of supports. This gives educators the tools needed to meet the needs of ALL students.



This framework uses:

- Evidence-based screening
- Standards aligned curricula
- Team-based collaborative planning
- Evidence-based instructional approach based on universal design for learning (UDL) principles and differentiated instruction (DI).



Adapted from Maryland State Department of Education Division of Early Intervention and Special Education Services. (2019). Retrieved from Technical Assistance Bulletin #19-01. Improving Outcomes for Students with Disabilities