Special Education

IEP Checklist

for Parents of Students with the Most Significant Cognitive Disabilities

This checklist provides some ideas for preparing for your IEP meeting to best support your child with the most significant cognitive disabilities and asking for inclusive practices.

1. **Start by asking yourself what is my child's Present Levels of Academic Achievement and Functional Performance (PLAAFP)? What level is my child currently functioning?**

2. **Where will your child be taught?**
   - Ask what supports and services my child would need to be in general education classes?
   - Ask how can speech, OT, PT, and any other services be provided in general education classes or could be used to support my child in general education classes.

Where do children with the most significant cognitive disabilities	General Education Classes	Separate Schools	Separate Classes
...have the most opportunities to learn math, reading, science and social studies?	X		
...learn IEP goals?	X	X	X
...best learn to use IEP goals in different ways/places?	X		
...improve their communication skills?	X	X	X
...have the most opportunities to create balanced friendships with and without children with disabilities	X		

3. **What goals and objectives will my child need?**
   - Ask are my child's goals and objectives aligned with grade level peers using the same curriculum?
   - Ask can my child accomplish these goals?
   - Ask will these skills help my child in general education and the community?
   - Ask how will I know my child is making progress on the goals?

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