

Present Levels of Academic Achievement and Functional Performance (PLAAFP)

Based on Present Levels of Academic Achievement and Functional Performance (PLAAFP) A parent should be able to:

- Understand what my child knows and does not know
- Understand how my child best learns
- Recognize my child's strengths
- Give a complete picture of my child
- Read and review more than just test scores
- Understand where my child is currently functioning

In Developing each student's IEP, the IEP team, shall consider the:

- Strengths of the student;
- Concerns of the parents for enhancing the education of their student;
- Results of the initial evaluation or most recent evaluation of the student; and
- Academic, developmental, and functional needs of the student.



The Present Levels of Academic Achievement and Functional Performance (PLAAFP) should include and combine information from various sources (specials, related arts, observations, standardized test, parental input)

The information shared and presented should provide a clear picture of your child so the IEP team can make data-informed decisions.

Source

➤ Adapted from [Maryland IEP Process Guide](#)