Special Education

Questions Families Should Ask in an IEP Meeting

For students receiving special education in the general education classroom

These questions can help you understand how your child is supported in the general education classroom.

You are an important member of your child's Individualized Education Program (IEP) team. You can and should ask questions and ask for clear, written answers.

Who is teaching my child their special education services?
- A special ed. teacher?
- A general ed. teacher?
- Is this written in the IEP?

If an instructional assistant works with my child, what training do they get?
- Who checks that they follow my child's IEP?

What changes are being made to help my child learn in the general education classroom?
- How is classroom instruction specially designed for my child's disability?

What supports, tools, or extra help is my child getting every day in class?
- Are they listed in the "Supplementary Aids and Services" part of the IEP?

How much time does my child get special education each week?
- Is the amount of time (minutes or hours) written clearly in the IEP?

How will I know if the teaching is helping my child meet their IEP goals?
- How often will I get updates?
- What data will the school collect?

If the general ed. teacher gives my child special education services, how do they know what to do?
- Who helps the teacher plan and make changes to lessons?

Can I tell from reading the IEP what my child is getting, who is giving it, and when?
- Are my child's services and supports clearly written and easy to understand?

Does the special education teacher get time to plan with my child's classroom teacher?
- How often do they meet and work together on my child's program?

What happens if my child is not making progress?
- Will the team change the services or supports?
- How soon will we meet again?

Adapted from: Education Advocacy Coalition - High Quality Special Education Services

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PPMD's information, resources, and trainings can be made available in languages other than English, including sign language upon request.
Please contact us regarding your translation and interpretation needs.

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Questions Families Should Ask in an IEP Meeting - *Worksheet*

For students receiving special education in the general education classroom

Use this worksheet to keep track of the responses to the questions you ask during your child's Individualized Education Program (IEP) meeting and if IEP changes are needed based on the answers to your questions.

Question	Response	Are IEP changes needed?
Who is teaching my child their special education services?		☐ Yes ☐ No
What changes are being made to help my child learn in the general education classroom?		☐ Yes ☐ No
How much time does my child get special education each week?		☐ Yes ☐ No
If the general education teacher gives my child special education services, how do they know what to do?		☐ Yes ☐ No
Does the special education teacher get time to plan with my child's classroom teacher?		☐ Yes ☐ No

Questions Families Should Ask in an IEP Meeting - *Worksheet*

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Question	Response	Are IEP changes needed?
If an instructional assistant works with my child, what training do they get?		☐ Yes ☐ No
What supports, tools, or extra help is my child getting every day in class?		☐ Yes ☐ No
How will I know if the teaching is helping my child meet their IEP goals?		☐ Yes ☐ No
Can I tell from reading the IEP what my child is getting, who is giving it, and when?		☐ Yes ☐ No
What happens if my child is not making progress?		☐ Yes ☐ No
		☐ Yes ☐ No